



Autism and Related Disorders -- Developmental History Addendum

Child's Name _____ DOB _____

Person completing form _____ Today's date _____

Relationship to child _____

LANGUAGE:

In which ways does your child communicate: (check all that apply)

- Vocal language
- Sign language
- Picture exchange communication
- Alternative and augmentative communication (AAC) Device
- Little to no functional language

Please estimate your child's present vocabulary size using any communication strategy above:

- No words
- 1 to 5 words; First Words: _____
- 6-25 words
- 26-50 words
- 51-100 words
- Over 100 words
- Over 1000 words

BEHAVIORAL CHECKLIST:

Please check any of the following behaviors that describe your child, both present and past.

1) Nonverbal Communication

Current	Past	
<input type="checkbox"/>	<input type="checkbox"/>	Conveys wants and needs with gestures (without speech)
<input type="checkbox"/>	<input type="checkbox"/>	Takes adult by hand for help, leads adult to what he/she wants
<input type="checkbox"/>	<input type="checkbox"/>	Draws adult attention to something that interests him/her
<input type="checkbox"/>	<input type="checkbox"/>	Points
<input type="checkbox"/>	<input type="checkbox"/>	Shakes head for "no"
<input type="checkbox"/>	<input type="checkbox"/>	Nods head for "yes"
<input type="checkbox"/>	<input type="checkbox"/>	Has a range of facial expressions
<input type="checkbox"/>	<input type="checkbox"/>	Understands other person's emotions (happy, sad, angry)

2) Receptive Language

Current	Past	
_____	_____	Consistently responds to own name
_____	_____	Points to familiar objects when asked
_____	_____	Obeys very simple instructions, Such as "give me your cup."
_____	_____	Follow sequence of commands (e.g., "First do this, then this, then this.")
_____	_____	Understands better if instructions are sung vs. spoken

3) Expressive, Vocal Language

_____	_____	Babbles
_____	_____	Jargons: has own language
_____	_____	Talks in single words
_____	_____	Talks in complete sentences
_____	_____	Speech is understandable to strangers
_____	_____	Voice has unusual intonation, loudness, or pitch
_____	_____	Repeats phrases or questions instead of answering them
_____	_____	Repeats memorized phrases (such as TV commercials/programs)
_____	_____	Confuses pronouns (such as saying "you" instead of "I")
_____	_____	Says some words/phrases over and over
_____	_____	Engages in conversation
_____	_____	Obsessive, repetitive talking about special interests / topics

4) Relating with others:

Current	Past	
_____	_____	Cuddly as a baby
_____	_____	Likes to be held
_____	_____	Prefers to be by him/herself
_____	_____	Aloof, distant, "In a world of his/her own"
_____	_____	"Clings" to people
_____	_____	Stranger anxiety (fearful of strangers)
_____	_____	Plays with other children
_____	_____	Has friends his own age
_____	_____	Can wait for turn in structured play
_____	_____	Behaves well in public
_____	_____	Cooperates for structured activities/learning
_____	_____	Aggressive to adults or children

5) Visual Responses:

Current	Past	
_____	_____	Often avoids looking at people when they talk to him/her
_____	_____	Fascinated with lights and/or shiny Things
_____	_____	Stares vacantly
_____	_____	Concentrates on small parts of an object
_____	_____	Gazes at parts of the body (e.g. hands)
_____	_____	Seems to look at things out of corner of eye and not directly at them
_____	_____	Like to watch things spin (fans, washing machine, etc.)
_____	_____	Other: _____

6) Hearing Response:

Current	Past	
_____	_____	Sometimes ignores some sounds
_____	_____	Overly sensitive to certain sounds
_____	_____	Fascinated by some sounds

7) Other Sensory/Motor Responses:

Current	Past	
_____	_____	Somewhat insensitive to pain, heat, or cold
_____	_____	Overreacts to pain
_____	_____	Spins self around
_____	_____	Unusual gait, such as tiptoe walking
_____	_____	Rocks in bed or chair
_____	_____	Rocks From foot to foot
_____	_____	Jumps when excited/upset
_____	_____	Bites self or others
_____	_____	Head-banging, or other self-injurious behavior
_____	_____	Holds or wiggles hands or fingers in unusual way
_____	_____	Explores objects and/or people through taste
_____	_____	Explores objects and/or people through smell
_____	_____	Clumsy when running, jumping, etc.
_____	_____	Awkward when using hands for fine work
_____	_____	Dislikes touching certain textures such as food, clothing, sticky things, etc.
_____	_____	Enjoys rough and tumble play or being wrapped in a blanket

8) Emotional Responses:

Current	Past	
_____	_____	Temper tantrums
_____	_____	Moods change quickly sometimes for no apparent reason
_____	_____	Little response to what is happening around him/her
_____	_____	Unaware, unafraid of real dangers, such as traffic, electrical outlets
_____	_____	Responds to other's feelings (comforts someone who is unhappy or ill)
_____	_____	Has special fears
_____	_____	Gets overly upset by certain things or situations
_____	_____	Not easily calmed
_____	_____	Difficult to manage or discipline

9) Reactions to Change:

Current	Past	
_____	_____	Gets upset when daily routine changes
_____	_____	Arranges objects in special ways, such as long lines
_____	_____	Replaces things in the exact position, down to the smallest detail
_____	_____	Attachments to unusual objects that must always accompany him/her
_____	_____	Will only wear certain clothes, regardless of weather
_____	_____	A perfectionist; wants everything to be just right
_____	_____	Gets upset with transitions, from one event to the next
_____	_____	Gets upset if objects in house are moved (e.g., furniture, his/her place at the table, markers, etc.)

10) Play and Use of Materials/Objects

Current	Past	
_____	_____	Repetitive play with objects for long periods of time
_____	_____	Little Variety in Play
_____	_____	Imitates (pat-a-cake, peek-a-boo, bye-bye)
_____	_____	Plays with toys appropriately
_____	_____	Spins objects or wheels of toys
_____	_____	Engages in simple, make believe activities / pretend play
_____	_____	Imaginative, creative play
_____	_____	Joins in cooperative play with other children
_____	_____	Loves music
_____	_____	List favorite play activities:

11) Special Skills

_____	_____	Usually good at taking apart/assembling/manipulating mechanical objects
_____	_____	Outstanding musical skill
_____	_____	Unusually good at putting puzzles together
_____	_____	Does lengthy calculations in his/her head
_____	_____	Recognizes routes and places with unusual accuracy
_____	_____	Extraordinary memory, such as: Lists/Names, details of a favorite topic, numerical facts, calendars, etc...

12) Activity Level:

_____	_____	Often overactive
_____	_____	Often under active, lethargic, difficult to motivate
_____	_____	Activity level appropriate to age
_____	_____	Short attention span
_____	_____	Easily distracted
_____	_____	Not much interest in things

13) Sleep

_____	_____	No sleeping problems
_____	_____	Sleeps a lot
_____	_____	Sleeps very little
_____	_____	Has trouble getting to sleep at night
_____	_____	Has trouble sleeping all night:

14) Eating

_____	_____	Eats well
_____	_____	Likes only a few foods; strong preferences
_____	_____	Refuses food with certain texture
_____	_____	Sudden changes in preferred foods

If limited diet, list foods below that are:

Preferred foods _____

Foods refused _____