

65 THOMAS JOHNSON DRIVE, SUITE A, FREDERICK, MD 21702

Processing Concerns List (Please check and give details)

Client Name:	Date:
Name of Person Completing Form:	
Sensory-Motor	
Motor Functioning [Circle right (R), left (L) or both right & left (B)	as applicable]
□ Muscle weakness or paralysis (R L B)	
□ Muscle tightness or spasticity (R L B)	
□ Clumsy or awkward body movements (R L B)	
□ Walking or posture difficulties	
□ Odd movements (e.g., hand flapping) (R L B) Specify:	
☐ Involuntary or repetitive movements (R L B) Specify:	
□ Poor fine motor skills (e.g., using a pencil) (R L B)	
Tactile/Olfaction Functioning	
□ Overly sensitive to touch, light, or noise	
□ Loss of sensation/numbness (R L B)	
□ Less sensitive to pain and changes in temperature	
□ Difficulty smelling or tasting foods	
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Visual Functioning	
□ Cannot identify basic colors (color blind)	
□ Complains of visual problems	
□ Difficulty recognizing objects (e.g., cannot see close or far)	
Auditory Functioning	
□ Hearing acuity problems (R L B)	
□ Does not like loud noises	
\Box Difficulty with simple sound discrimination (R L B)	
□ Difficulty with pitch discrimination (tone deaf) (R L B)	
Visual-Spatial Functioning	
□ Drawing or copying difficulties	
□ Difficulties with puzzles	
□ Confusion with directions (e.g., gets lost easily)	
□ Shows right-left confusion or directions (up-down)	
Details:	

Attention

Focused or Selective Attention
□ Easily distracted by
□ Inattentive to details / careless mistakes
Sustained Attention
□ Difficulty paying attention for long periods of time
□ Mind going blank / loses train of thought
□ Seems to lose place in an task (e.g., reading)
Shifting Attention
□ Difficulty stopping one activity and starting another
□ Gets stuck on one activity
☐ Easily becomes absorbed into one task (e.g., video game)
Lasily becomes absorbed into one task (e.g., video game)
Attentional Capacity
☐ Stops performing tasks that contain too many details
□ Avoids activities that require a lot of mental effort
□ Seems to get overwhelmed with difficult tasks
Details:
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Language
Articulation
□ Omits sounds
□ Substitutes sounds
□ Distorts sounds (e.g., slurring, stuttering)
Receptive Language
□ Trouble understanding others
□ Poes not do well with verbal directions
□ Does not do well with verbal directions
Expressive Language
☐ Difficulty finding the right word to say
□ Limited amount of speech
□ Slow labored speech
□ Odd or unusual language or vocal sounds
- Out of unusual language of vocal sounds
Details:

Memory

Short Term Memory
☐ Frequently asks for repetitions of instructions/explanations
□ Seems not to know things right after they are presented
□ Trouble following multiple step directions
1 Trouble following multiple step unrections
Active Working Memory
□ Loses track of steps/forgets what they are doing amid task
□ Loses train of thought while writing
Long Term Memory
□ Difficulty answering questions of facts quickly
☐ Gets frustrated while trying to convey thoughts on paper
□ Forgets what happened days or weeks ago
□ Forgets where personal items or work were left
1 torgets where personal items of work were left
General Learning
□ Difficulty learning verbal information
□ Difficulty learning visual information
□ Difficulty integrating verbal and visual information
Details:

Executive Functions

Problem Solving, Planning, & Organizing
□ Difficulty learning new concepts or activities
□ Makes the same kinds of errors over and over
□ Quickly becomes frustrated and gives up easily
□ Trouble making plans
□ Trouble completing plans
□ Difficulty with organizational skills
Behavioral / Emotional Regulation
□ Appears to be under-motivated to perform or behave
☐ Has trouble getting started with tasks
□ Demonstrates signs of over activity (hyperactivity)
□ Demonstrates signs of impulsivity
□ Trouble following rules
□ Demonstrates signs of irritability
□ Lack of common sense or judgment
□ Cannot empathize with the feelings of others
Details:
Dropogging Speed Cognitive Efficiency & Cognitive Fluorey
Processing Speed, Cognitive Efficiency, & Cognitive Fluency
□ Takes longer to complete tasks than others the same age
□ Slow reading that makes comprehension difficult
□ Responds slowly when asked questions
□ trouble recalling information accurately and quickly
Details:
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