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Processing Concerns List (Please check and give details)

Client Name: _____

Date: _____

Name of Person Completing Form: _____

Sensory-Motor

Motor Functioning [Circle right (R), left (L) or both right & left (B) as applicable]

- Muscle weakness or paralysis (R L B)
- Muscle tightness or spasticity (R L B)
- Clumsy or awkward body movements (R L B)
- Walking or posture difficulties
- Odd movements (e.g., hand flapping) (R L B) Specify: _____
- Involuntary or repetitive movements (R L B) Specify: _____
- Poor fine motor skills (e.g., using a pencil) (R L B)

Tactile/Olfaction Functioning

- Overly sensitive to touch, light, or noise
- Loss of sensation/numbness (R L B)
- Less sensitive to pain and changes in temperature
- Difficulty smelling or tasting foods

Visual Functioning

- Cannot identify basic colors (color blind)
- Complains of visual problems
- Difficulty recognizing objects (e.g., cannot see close or far)

Auditory Functioning

- Hearing acuity problems (R L B)
- Does not like loud noises
- Difficulty with simple sound discrimination (R L B)
- Difficulty with pitch discrimination (tone deaf) (R L B)

Visual-Spatial Functioning

- Drawing or copying difficulties
- Difficulties with puzzles
- Confusion with directions (e.g., gets lost easily)
- Shows right-left confusion or directions (up-down)

Details:

Attention

Focused or Selective Attention

- Easily distracted by _____
- Inattentive to details / careless mistakes

Sustained Attention

- Difficulty paying attention for long periods of time
- Mind going blank / loses train of thought
- Seems to lose place in an task (e.g., reading)

Shifting Attention

- Difficulty stopping one activity and starting another
- Gets stuck on one activity
- Easily becomes absorbed into one task (e.g., video game)

Attentional Capacity

- Stops performing tasks that contain too many details
- Avoids activities that require a lot of mental effort
- Seems to get overwhelmed with difficult tasks

Details:

Language

Articulation

- Omits sounds
- Substitutes sounds
- Distorts sounds (e.g., slurring, stuttering)

Receptive Language

- Trouble understanding others
- Does not do well with verbal directions

Expressive Language

- Difficulty finding the right word to say
- Limited amount of speech
- Slow labored speech
- Odd or unusual language or vocal sounds

Details:

Executive Functions

Problem Solving, Planning, & Organizing

- Difficulty learning new concepts or activities
- Makes the same kinds of errors over and over
- Quickly becomes frustrated and gives up easily
- Trouble making plans
- Trouble completing plans
- Difficulty with organizational skills

Behavioral / Emotional Regulation

- Appears to be under-motivated to perform or behave
- Has trouble getting started with tasks
- Demonstrates signs of over activity (hyperactivity)
- Demonstrates signs of impulsivity
- Trouble following rules
- Demonstrates signs of irritability
- Lack of common sense or judgment
- Cannot empathize with the feelings of others

Details:

Processing Speed, Cognitive Efficiency, & Cognitive Fluency

- Takes longer to complete tasks than others the same age
- Slow reading that makes comprehension difficult
- Responds slowly when asked questions
- trouble recalling information accurately and quickly

Details:
